

Rubric for Socratic Seminar

Indicator	Score Point 4	Score Point 3	Score Point 2	Score Point 1
Conduct	<ul style="list-style-type: none"> • Demonstrates respect for learning process • Exhibits patience w/ differing opinions • Asks peers for clarification • Attempts to involve others • Moves forward into new concepts • Not disruptive/ control of nonverbal gestures 	<ul style="list-style-type: none"> • Shows composure but sometimes shows slight impatience • Not patient while waiting to speak • Demonstrates respectful attitude toward others • Comments frequently but does not involve others • Shows a desire to contribute responsibly to the seminar 	<ul style="list-style-type: none"> • Participates verbally/ shows impatience w/ seminar process • May make insightful comments but does so sparingly • May be argumentative and generally lacks poise • May be unfocused because of depth/ length of seminar 	<ul style="list-style-type: none"> • Shows no respect for process • Argumentative and rude • Takes advantage of/ causes distractions • Arrives unprepared • Wants the floor for himself • Writes personal notes instead of seminar notes • Attempts to sleep during seminar
Speaking	<ul style="list-style-type: none"> • Speaks to all • Avoids talking too long • Can be heard by all • Avoids slang/incorrect grammar • Articulates clearly • Pronounces words accurately/extensive vocabulary 	<ul style="list-style-type: none"> • Addresses majority of comments to peers (not leader) • Attempts to move discussion to new idea • Does not try to say “everything” while speaking • Tries to speak louder when asked to do so • Makes comments to merit reaction 	<ul style="list-style-type: none"> • Speaks directly to leader • Speaks too softly and needs to be reminded • Routinely lapses into use of slang or substandard usage • Cannot pronounce key words in text • Speaks only with prompting and has no sustainable point 	<ul style="list-style-type: none"> • Reluctant to speak when called on or passes • Mumbles/mispronounces words • Cannot be heard at all • Shows absolutely no desire to contribute verbally
Reasoning	<ul style="list-style-type: none"> • Understands questions • Cites textual support • Relates to other reading/studies • Expresses thoughts in complete sentences • Provides insightful comments • Resolves contradictory ideas • Considers all sources and input 	<ul style="list-style-type: none"> • Responds to questions w/out any prompting • Demonstrates some reflection on text but not mastery • Makes limited connections w/ideas of others • Somewhat relates own ideas to other readings/seminars • Uses quotes/ paraphrases but inferences under-developed • Makes comments to merit reaction 	<ul style="list-style-type: none"> • May have read text but limited preparation • May overlook important points, thus leading to faulty logic • May be accurate on minor points while missing main concept • Contributes opinions that have no textual support • Has some difficulty in formulating understanding comments 	<ul style="list-style-type: none"> • Makes illogical comments • Says no more than, “I agree.” • Ignores previous comments and seminar direction • Uses humor to avoid serious thinking
Listening	<ul style="list-style-type: none"> • Listens for opportunities to respond • Does not overlook details • Takes notes/writes questions • Avoids repetitive remarks • Builds on discussion • Points out flawed reasoning • Overcomes any distractions 	<ul style="list-style-type: none"> • Is generally attentive and focused • Responds thoughtfully to ideas/ questions raised • May be too absorbed in own thoughts to hear others’ comments • May write down some thoughts but not consistently 	<ul style="list-style-type: none"> • Responds only to ideas that are personally interesting • Asks for repetition of questions or rephrasing of questions • Takes very limited notes • Easily distracted or may be source of distraction • Does not look up the text as it is cited • Does not visibly respond to cited text 	<ul style="list-style-type: none"> • Not attentive to others • Exhibits negative body language • Makes comments showing total misrepresentation of material • Does not listen well to understand others’ points • Takes no notes
Reading	<ul style="list-style-type: none"> • Passes a reading comprehension test • Is familiar w/text • Has marked text or has a note sheet • Understands major concepts in the reading • Identifies and contradictions in the reading 	<ul style="list-style-type: none"> • Passes a reading comprehension test • Has marked text or prepared notes • Can locate most references in text • Demonstrates knowledge of facts, but lacks mastery of concepts • Acknowledges difficulty w/reading and asks for clarification 	<ul style="list-style-type: none"> • Appears to have skimmed selection/ knows minimum on quiz • has little or no marking of text/ scanty notes • confused about key concepts • makes comments that reflect shallow knowledge 	<ul style="list-style-type: none"> • clearly unprepared and fails reading quiz • Unfamiliar with text • Has no notes or marking or text • Asked for no help with the reading